

**Honors Junior Humanities
2019-2020
Mrs. Kennedy-Gibbens and Mr. Waddell**



Classroom Guidelines:

1. Remain **Fully** Present (see Appropriate Use of Technology, and Participation)
2. Exhibit the Six Global Competencies for Deep Learning

Core Values:

1. Cultivate an intentional, human-centered environment.



2. Focus on learning rather than schooling.



3. Develop a socially aware conscience.



Six Global Competencies for Deep Learning

1. CREATIVITY

Having an ‘entrepreneurial eye’ for economic and social opportunities, asking the right inquiry questions to generate novel ideas, and leadership to pursue those ideas and turn them into action.

2. COMMUNICATION

Communicating effectively with a variety of styles, modes, and tools (including digital tools), tailored for a range of audiences.

3. CITIZENSHIP

Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.

4. CRITICAL THINKING

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

5. CHARACTER

Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, and resilience; and the ability to make learning an integral part of living.

6. COLLABORATION

Work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

Units of Study:

Four Thematic Units

- Nature of Truth
- Questions of Justice
- Progress?
- Individual and Collective Identity

Classroom Procedures:

Grading: Your semester grade consists of the following weighted categories:

- 10% Appropriate Use of Technology (keeping devices silenced and put away unless otherwise invited)
- 40% Assignments and Classwork (notebook entries, history mysteries, document based analysis, etc.)
- 50% Performance and Participation (tests, quizzes, papers, and projects, **see “participation” section below)

100-90% = A	89.9-80% = B	79.9-70% = C	69.9-60% = D	<59.9% = F
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Please note the policy of this class is never to round up grades. To be clear, a semester grade of 89.99 is a B and will not be rounded up to an A.

Appropriate Use of Technology: Technology is a powerful and useful tool when used appropriately. Technology also has the capacity to distract us, and those around us, from opportunities to learn and grow together. Learning to use and manage technology appropriately is a professional and life skill. In Honors Junior Humanities the policy is as follows:

- “Appropriate Use of Technology” is a weighted category in the grade book worth 10% of your overall grade.
- All students begin each semester with 100/100 points in this category (all you have to do is keep them).
- Our expectation is that devices are silenced and stored out of sight from bell to bell.
- If we, as your instructors, need you to use your device during class time you will receive a clear invitation to do so.
- If you are managing an emergency situation, for example a sick loved one, and you may need to use your device during class, it is your responsibility to inform your instructor ahead of time. Please step out quietly to communicate and then return promptly.
- In the unfortunate event that a student does not follow the above stated guidelines a 20 point deduction will be made in the “Appropriate Use of Technology” grade.
- If five such deductions occur the student will have lost all 100 of the points for this category and will be referred to administration for progressive discipline.

Participation: Honors Junior Humanities requires a high level of participation to nurture both your growth as an individual, and our success as a learning community. Follow these guidelines:

- Students are expected to come into class having completed any readings or assignments and to be able to use the information from them in our class. Students

who willingly engage in the conversations with applicable and useful knowledge will gain points. If a student is shy, he or she is still expected to be prepared and provide constructive responses when called upon. Students who regularly demonstrate that they have not prepared for discussions and activities will face deductions.

- As teachers who have full lives outside of class, we understand that many of our students do as well. That is why we provide a fair amount of class time to work on assignments and readings. We expect that students make the most of this time. We will award points to students who are using their class time well throughout the semester.
- This class is designed to have students work with one another regularly. This will take place in formal group assignments and/or projects as well as informal in-class discussions and activities. Students who are excellent group members, treat each other with respect, are inclusive of one another's ideas and contributions and seek out participation from shy or quiet group members will receive additional points. Reciprocally, students who are not respectful of those in their group or who shut out ideas will lose points.

Academic Integrity: Students are expected to do their own work; free of plagiarism, copying, cheating, or any other form of dishonesty. Students are also expected to refrain from any forms of talking or other communication while assessments are taking place in class. Students failing to maintain integrity will receive a grade of ZERO on all related tests/assignments and face progressive discipline as outlined in the Student Handbook.

Extra Credit: You will have opportunities to earn extra credit. You can turn in four extra credit assignments this semester, each adding .5% to your total semester grade. Therefore, by submitting four extra credit assignments, you can improve your overall semester grade by a maximum of 2%.

Late Work: Late work may be turned in for ½ credit for up to one week after the assignment is due.

Attendance Policy: A well-planned class provides a learning opportunity for students every day. If a student is absent, he/she is losing educational benefits. Many times it is impossible to make up the "missed" experience - at least in its entirety - and to gain from this learning experience to the same degree that the student would through the group involvement in the regular class. All absences in accordance with District Policy 3122 require a written excuse from a parent or guardian or other documentation that verifies the reason for the absence. Absences will be classified excused or unexcused.

As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused shall experience the natural consequences of his/her truancy. A truant student's grade shall be affected if a graded activity or assignment occurs during the period of time when the student is truant. (School Board Policy # 5211)

The decision as to what is required for make-up and the time and place of make-up will be coordinated between the student and Mrs. KG and/or Mr. Waddell.

It is the student's responsibility to check with the teacher and to complete the required make-up within the allowable make-up period following the student's return to school: (1 day absence = 1 day make-up period, 2 day absence = 2 day make-up period, etc.). Major projects and major exams with due dates known well in advance are exempt from this make-up time allowance.

Tardy Policy: Please refer to the Tardy Policy as outlined in the Student Handbook.

Materials: Please refer to the materials handout distributed in class. The Composition Notebook is required by Friday, September 6th. All other materials will be checked-off on Monday, September 9th.

Please read this syllabus carefully and then sign and return this portion by Monday, Sept. 9th.

I have read and am aware of the Honors Junior Humanities classroom policies.

student printed name

parent/guardian printed name

student signature

parent/guardian signature