

Honors Junior Humanities Fall-Winter 2018-19 “3-2-1 Justice Final”

The three questions/prompts below are all eligible for assessment on the day of the final. When you come in to class 2 of these questions will be selected by Mr. Waddell. Of the 2 questions selected by him, you will choose one and respond to it. Your response must be answered using a well developed thesis statement, at least one paragraph of support that utilizes 2-3 specific classroom/content ideas and or quotes and 3-5 sentences of analysis per quote to prove how the evidence used supports your thesis statement. The scoring breakdown can be found on the bottom of this document.

- 1.) In Bryan Stevenson’s *Just Mercy* he states “Walter’s case taught me that fear and anger are a threat to justice” (Stevenson 313). Using Rawls, Beccaria, and or the “Four Types of Justice” explain how Bryan Stevenson’s statement is true, (think punishment), and critically important for all to know.
- 2.) In Bryan Stevenson’s *Just Mercy* he states “we have to reform a system of criminal justice that continues to treat people better if they are rich and guilty than if they are poor and innocent” (Stevenson 313). Compare the stories of Ethan Couch and Kalief Browder and use the 4 Types of Justice to explain how Stevenson’s point is true and make one suggestion that could help reform this disparity. (articles about the two young men are posted on waddelland.weebly.com)
- 3.) In John Rawls *A Theory of Justice* he writes “Disparities in the distribution of property and wealth that far exceed what is compatible with political equality have generally been tolerated by the legal system. Public resources have not been devoted to maintaining the institutions required for the fair value of political liberty” (Rawls 198-199). Explain what this quote means and then evaluate if Bryan Stevenson would agree or disagree with it and why.

SCORING

- A well developed thesis statement that is a direct response to the prompt is obvious and well written.
- 2-3 specific pieces of evidence/classroom content are used to support the thesis.
- All analysis offered is insightful and causes the reader to fully understand how the evidence used supports the idea/claim of the thesis statement.